

ABRAHAM'S VISION

Dear Friends of Abraham's Vision,

In the month of March we are continuing with our amazing progress. Despite the fact that we are now at mid-month, we have already completed a number of events, with many more on the docket in the next few weeks. We are proud to officially announce a new partnership with Just Vision and are excited to introduce two new members of our growing AV family. And, as always, you will find exciting updates on our Unity and Vision Programs, as well as our 'Students Speak' essays.

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New Curriculum on the Israeli-Palestinian Conflict

After over one year of strategic planning, Abraham's Vision



and [Just Vision](#) are teaming up to develop a new in-depth curriculum on the Israeli-Palestinian Conflict. The curriculum aims to capture the complexity of international conflicts generally, and the Israeli-Palestinian conflict specifically, by offering fresh ways to study this situation, such as through the examination of the role of communal narratives, identity formation, and the role of third parties,

among other issues.

Co-written by Dr. Muhammed Abu-Nimer and Ned Lazarus, both from the American University in Washington, DC, this curriculum will be disseminated in English-speaking high schools and universities throughout the United States, Western Europe, and beyond. Our goal is to have it completed by fall 2007.

Two New Team Members at Abraham's Vision

It is our great pleasure to bring you the news that our New York Unity Program Co-Educator, Irrit Dweck, gave birth to a beautiful baby girl on Sunday, February 25. Named Natalie Dweck, she came into the world weighing 6 lbs and 15 oz. Mother and baby are doing very well, resting at home under the watchful eye of husband Jeronimo Romero.



A picture of one of our newest team members in training, Natalie Dweck.

While Dweck is on maternity leave, Rabbi Dr. Howard Kaminsky will be filling in for her in our NYC Unity Program. Howard comes to us with over sixteen years of teaching experience, having taught at the Yeshiva of Central Queens, Fordham University, and in innumerable informal educational settings. He has a Ph.D. in Religion and Education from Teachers College (Columbia University), a Master's degree in Jewish Education from Yeshiva University, and semichah (rabbinic ordination) from Mesivta Tifereth.

We would like to welcome both Natalie Dweck and Rabbi Kaminsky into the Abraham's Vision family.

Unity Program Update

Last week, Unity students from the [Al-Iman School](#) visited [B'nai Jeshurun Synagogue](#) in Manhattan. This was the first time that these Muslim students ever visited a synagogue. This field trip is part of a series designed to



HOW ARE WE DIFFERENT?

Working with students from the Jewish, Muslim, Israeli, and Palestinian communities, we create safe spaces in which individuals can develop and re-develop their notions of themselves, the 'other', and the world at large.

Abraham's Vision is a 501(c)(3) non-profit educational organization, dedicated to creating a new generation of leaders empowered and committed to improving our world. Our distinct vision is based on the following principles:

- We are committed to communal leadership equality from the bottom up, equal staff representation of Jews, Muslims, Israelis, and Palestinians, from the U.S. and abroad, both males and females alike. This trait gives us much needed credibility in all the communities with which we work.
- We are creating a movement of Jewish, Muslim, Israeli and Palestinian leaders.
- We primarily work with high school and university students, as we wish to work with students when they are making career choices and ultimate life decisions, providing them with the opportunity to understand the dramatic alternatives to the status quo.
- We integrate four different fields in our educational methodology: comparative conflict analysis, interfaith religious studies, communication skills building, and academic discourse related to conflict transformation, creating a holistic approach. We do not employ contact theory but rather confront the reality that individuals all have multiple identities (i.e., gender, religion, nationality, etc.), simultaneously respecting our students' particular identities while underscoring the traditions within these communities that support dialogue and coexistence.